



TENTEN'İN MACERALARI 15

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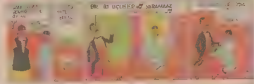
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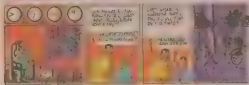
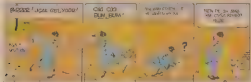
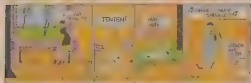
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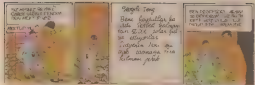
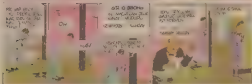
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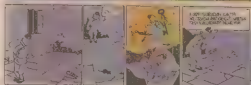
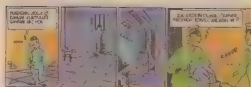
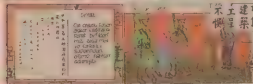
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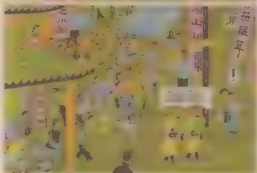
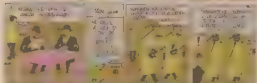


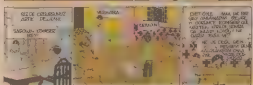
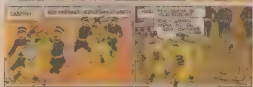
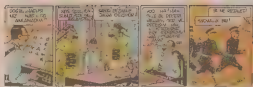
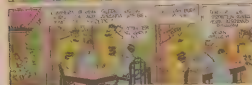
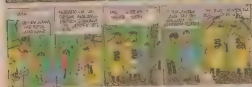
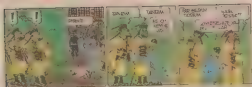


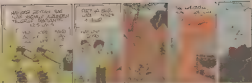




















上海組

PROFESOR FAN SE YENG BULUNDI,
ESKAR TEKKEŞİNE KADATMIŞLARDI...

TRANSMISSION: 100%

Quattro: Ho fatto molto, ma ho fatto cose che non farei mai senza i miei quattro figli. Devo girare Kyoto. Dovrò essere lì, con i miei bambini.

[illegible]

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The young man about
 twenty years of age
 was seen by the witness
 standing in front of
 the entrance to the
 building. He was
 wearing a dark
 suit and a light
 shirt. He was
 looking towards the
 witness.



ALL THINGS ARE POSSIBLE
THROUGH THE POWER OF
GOD. THE ONLY QUESTION IS
WHETHER WE HAVE THE WILL
TO DO THEM. (MATTHEW 23:23)



1999

[illegible]

1. **Identify the problem.** What is the problem? What are the symptoms? What are the causes? What are the consequences?



1998

1. The first step is to identify the problem.
 2. The second step is to define the problem.
 3. The third step is to analyze the problem.
 4. The fourth step is to develop a solution.
 5. The fifth step is to implement the solution.
 6. The sixth step is to evaluate the solution.
 7. The seventh step is to monitor the solution.
 8. The eighth step is to maintain the solution.
 9. The ninth step is to improve the solution.
 10. The tenth step is to document the solution.



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.



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